

# Autumn Residential 24-29 Sep 2023 @ Homerton College

#### **FULL AGENDA**

#### Welcome to this deep-dive into Changemaking!

This residential is an intensive, immersive & multidisciplinary experience, helping you build a toolkit for making positive change: with purpose, courage, knowledge and ambition. During the week you'll be invited to focus on:

- yourself, learning to be well to serve well & to know more about who you are;
- developing capacity for getting things done in society & building skilful means;
- and contextualising these in terms of the world macro systems, systems change and planetary-level considerations.

#### Self: changemaking begins with you

- Self-awareness
- Motivation
- Values & ethics in the embattled present
- Compassionate mind-sets
- Contemplative, embodied resilience
- Deep listening
- The powerful effects of imagination

## Society: the tools you need

- Collaboration
- Futures Literacy
- Public speaking, rhetoric and charisma
- Difficult conversations
- Metacognition
- Creativity, art and mindful practices
- Innovation and entrepreneurship

#### World: levers for change

- Change models: policy and culture
- Systems thinking
- Innovation loops
- Case study field trip: art, power, change
- Case study theory to practice: the Inner Development Goals

The programme includes plenaries, workshops, 'building the toolkit' parallel sessions, peer-coaching groups, 1:1 mentoring, discussions, a field trip, access to a co-working/quiet space, and plenty of good food and drink in the mix. There'll be sessions with leading changemakers, and the chance to network with them, and access all week to Changemakers' 'Innovator in Residence'. And at every step of the way you'll be invited to reflect on the skills you're building and the insights you're developing, layering up the learning as you go. You'll also be supported by a fulsome set of 'Prompts for Thinking' & an extensive reading list.

Faculty & Guests: Abhi Naha, Dr Alison Wood, Cindy Forde, Dr Dawit Tibebu Tiruneh, Evelyn Gilbert-Bair, Johnnie Moore, Jon Datta, Dr Mariano Rozenvaig, Dr Mark Bloomfield, Professor Michael Burke, Dr Nino Läubli, Pooya Kamvari, Dr Priscilla Day-Walsh, Dr Robin Bunce, Rupert Baines, Dr Simon Brockington, Tara Fennessy, Lord Simon Woolley.

Changemakers Team: Arlette Doko, Ellen Bridson, Jane Mumford, Jesi Akinsuyi, Dr Soraya Jones.



# Sun 24 Sep: FUTURES

TIME	GENRE	FOCUS	VENUE
14:00-15:45	Arrival (and check into accommodation for students staying in College)		Porters' Lodge
15:45-16:30	Registration over coffee/tea/biscuits		Fellows Dining Room
16:30	Plenary I	Setting the Scene and Imagining the Future, with Dr Alison Wood	Alison Shrubsole
18:00	A simple supper		Fellows Dining Room
19:00-20:30	Coaching Circle I	Dr Robin Bunce Evelyn Gilbert-Bair Dr Nino Läubli Dr Mariano Rosenvaig Dr Dawit Tibebu Tiruneh Dr Priscilla Day-Walsh	Alison Shrubsole Fellows Dining Room (1) Fellow Dining Room (2) Bamford Room Drawing Room Ward Room



# Mon 25 Sep: SELF

TIME	GENRE	FOCUS	VENUE
8:00-8:15	Optional Meditation		Dance Studio
7:30-9:15	Breakfast		Dining Hall
9:30	Plenary II	Encountering the Embattled present, with Dr Alison Wood & Dr Francesa Moore	Alison Shrubsole Tea break at 11am in Conference reception
13:00	Lunch		Dining Hall
14:00	Plenary III with tea break	Presenting with Impact: Elevating Your Clarity, Confidence, and Courage, with Tara Fennessy	Alison Shrubsole
17:30	Free		
18:00-19:00	Dinner		Dining Hall
19:00-20:30	Coaching Circle II	Dr Robin Bunce Evelyn Gilbert-Bair Dr Nino Läubli Dr Mariano Rosenvaig Dr Dawit Tibebu Tiruneh Dr Priscilla Day-Walsh	Alison Shrubsole Fellows Dining Room (1) Fellow Dining Room (2) Bamford Room Drawing Room Ward Room



# Tues 26 Sep: SOCIETY

TIME	GENRE	FOCUS	VENUE
8:00-8:15	Optional Meditation		Dance Studio
7:30-9:15	Breakfast		Dining Hall
9:30	Plenary IV with coffee break	Improvising Conversations, with Johnnie Moore	Fellows Dining Room
13:00	Lunch		Dining Hall
14:00	Parallel Sessions: Building Your Toolkit Sign up for one of these sessions here	Take control of your own learning, Dr Dawit Tibebu Tiruneh  Enlisting Authentic Strengths, Values, and Interests to Enrich Engagement with Self and Society, Evelyn Gilbert-Bair  Ideas, Power and Ideologies, Dr Mariano Rosenvaig	Drawing Room  Bamford Room  Alison Shrubsole Room
15:30	Tea Break		Fellows Dining Room
16:00	Free time - reflect, meet, rest. 1:1 mentoring		
18:00	Dinner		Dining Hall
19:00-20:30	Lord Simon Woolley, in conversation		Fellows' Auditorium



# Wed 27 Sep: FIELD TRIP

TIME	GENRE	FOCUS	VENUE
8:00-8:15	Optional Meditation		Dance Studio
7:30-9:00	Breakfast		Dining Hall
9:00-17:00	Field Trip to Kettles Yard Only 27 places Sign up for the Field trip here  Field trip students pick up packed lunch from Fellows Dining Room by 9:00 then go to Porters' lodge for taxis at 9:15  For those not going on the Field Trip, lunch is provided in the Dining Hall  Free time and 1:1 mentoring for those not going on the field trip		At Porters' Lodge by 9:00 latest TBC  Fellows Dining Room Griffin Bar Alison Shrubsole Bamford Room
18:00	Dinner		New Dining Hall
19:00	Free time- reflect, meet, rest, 1:1 mentoring		



# Thurs 28 Sep: WORLD

TIME	GENRE	FOCUS	VENUE
8:30-8:15	Optional Meditation		Dance Studio
7:30-9:00	Breakfast		Dining Hall
9:00	Coaching Circles III	Dr Robin Bunce Evelyn Gilbert-Bair  Dr Nino Läubli  Dr Mariano Rosenvaig Dr Dawith Tibebu Tiruneh Dr Priscilla Day-Walsh	Alison Shrubsole Fellows Dining Room (1) Fellow Dining Room (2) Bamford Room Drawing Room Ward Room
10:30	Tea Break		Conference Reception
11:00	Plenary V	Bright New World with Cindy Forde	Alison Shrubsole
13:00	Lunch		Dining Hall
14:00	Plenary VI with tea break at 15:00	Changemakers Adventures in (Innovation) Wonderland with Dr Mark Bloomfield	Alison Shrubsole
17:00	Free time- reflect, meet, rest, 1:1 mentoring		
17:30	Dinner and networking before Showcase Evening (registration from 17:15)		Great Hall
17:45-21:30	Catalyst Fund Showcase Evening, with buffet dinner		Great Hall



# FRI 29 Sep: CULMINATION

TIME	GENRE	FOCUS	VENUE
8:00-8:15	Optional Meditation		Dance Studio
8:00-9:00	Breakfast		Dining Hall
9:30 -11:00	Parallel Sessions Sign up for one of these sessions here	Charisma for all: On becoming a more charismatic and more persuasive public speaker, Prof Michael Burke  Why should universities major in social mobility?, Jon Datta  What do we owe to the future?, Dr Robin Bunce	Bamford Room  Drawing Room  Alison Shrubsole Room
11:00-11:30	Tea Break		
11:30-12:30	Plenary VII	Change in complex scenarios, with Pooya Kamvari	Alison Shrubsole
12:30-13:30	Lunch		Dining Hall
13:30-15:00	Plenary VIII	Conversations with Changemakers	Alison Shrubsole
15:00-15:30	Tea Break		Fellows Dining Room
15:30-17:00	Reflection & Deepening the Learning	All	Alison Shrubsole
17:00-17:30	Group Photograph	All	Buttery
17:30-18:45	Free time- reflect, meet, rest, 1:1 mentoring		
18:45-19:30	Pre Dinner Drinks		Combination Room and Terrace
19:30-22:00	Celebration Dinner!	Hosted by Lord Simon Woolley	New Dining Hall



# SESSION DESCRIPTIONS

### Plenary II

### **Encountering the Embattled present**

#### Dr Alison Wood & Dr Francesca Moore. Alison Shrubsole Room

Our inner life – emotions, decision-making processes, values, attributes – inspires and informs our actions. We know this and yet it can be incredibly difficult to a) be aware of just how this works and d) use this awareness to hone our intentions, action and impact. These sessions focus on increasing awareness of our inner life, and building tools that help that awareness influence our action, speech and thought in what can feel like the embattled present.

### Plenary III

# Presenting with Impact: Elevating Your Clarity, Confidence, and Courage

#### Tara Fennessy. Alison Shrubsole Room

Welcome to the 'Presenting with Impact' session designed exclusively for Homerton changemaker students at Cambridge University! This empowering and energetic workshop aims to equip you with invaluable skills to elevate your clarity, confidence, and courage to present yourself with impact. Whether it's a meticulously prepared talk or an impromptu occasion including networking, Tara will share expert tips and techniques that will transform your presenting prowess. Through interactive exercises and real-life scenarios, you will learn how to captivate any audience, leave a lasting impression, and radiate confidence anytime, anywhere. Tara's goal is to guide you to become part of the top 5% of presenters, ensuring your ideas and messages resonate with power and conviction. Get ready to elevate your skills as a persuasive communicator and take your presentation skills to new heights!

### Plenary IV

# **Improvising Difficult Conversations**

#### Johnnie Moore. Fellows Dining Room

Johnnie will share an exercise which explores how to have difficult conversations. It will be fun, practical and highly interactive. Johnnie believes that although we often avoid difficult conversations, they have great potential to help us learn and grow.

### Plenary V Bright New World

#### Cindy Forde. Alison Shrubsole Room

In this session, we will explore how our current dominant belief system is at the root of climate change and ecological breakdown and what transformation might look like at an individual, local and global level. It will use the format of audio-visual

presentation, discussion forum and a participatory visit to the future. Politics is downstream of culture. In the context of her own work with Planetari, the company she founded to help pioneer transformative education, Cindy will look how our cultural narratives shape our beliefs and therefore the design and purpose of the organisational structures of our societies, including business and legal frameworks, as well as who we choose to lead us. We will discuss the legacy of colonisation and climate change, who currently controls the levers of power and how change can happen. Exploring Syntropic Enterprise we will question how we are conditioned to spend our life energy and how we might find pathways to our more authentic selves. Participants will be invited to step into the future through an interactive collaboration to experiment with challenging these structures and norms and changing the narrative to see how we might co-create a world with a future.

#### Plenary VI

# Changemakers Adventures in (Innovation) Wonderland

Dr Mark Bloomfield. Alison Shrubsole & College Grounds

Embark on a transformative journey where innovation loops take centre stage in a captivating setting. We uncover how continuous cycles of creativity, experimentation, and collaboration empower us to tackle complex challenges, sparking transformation. Using innovative frameworks as our compass, we delve into decision-making in the face of uncertainty. These concepts are delicately integrated into a treasure hunt, symbolising the intricate journey that lies ahead. This exploration provides participants with the tools and frameworks to accelerate their journey into impactful leadership.

## Plenary VII

## **Change in Complex Scenarios**

### Pooya Kamvari. Alison Shrubsole Room

Change is an onion - Behaviours and outcomes are often the result of many layers of interconnected forces, from individual decision making to global politics, and everything in between. In order to make an impact, changemakers should be aware of the forces relevant to their mission, and choose their interventions strategically.

#### Plenary VIII

## Conversations with Changemakers

#### Dr Alison Wood. Alison Shrubsole Room

This session consolidates your experience of the residential, linking the 'inner work' you've done to heightened awareness of decision making (conscious and unconscious) and intentions for change.



#### PARALLEL SESSIONS

### TOOLS 1: TUES 26 Sep 14:00-15:30

#### Take control of your own learning. Dawit Tibebu Tiruneh, Drawing Room

As learners or researchers, we need to be aware of our strengths and areas of improvement. This awareness is highly likely to motivate us to engage in and improve our learning (or research productivity). I will discuss during the workshop a selection of metacognitive strategies that are relevant to university students. I will prompt the participants to reflect on their own learning experiences and identify areas where metacognitive strategies could be applied.

# Enlisting Authentic Strengths, Values, and Interests to Enrich Engagement with Self and Society. Evelyn Gilbert-Bair, Bamford Room

Drawing from research in Psychology and Coaching, this session offers an interactive workshop to help us recognize our authentic strengths, values and interests, and to design targeted ways to enlist them into richer personal and societal engagement.

#### Ideas, Power and Ideologies. Mariano Rosenzvaig, Alison Shrubsole

The purpose of this workshop is to acknowledge ideology as a useful conceptual tool for the analysis of social change. In this workshop we'll explore how using theoretical and conceptual tools can help surface ideologies, understand how they work, and sharpen our capacity to build more rigorous debate.

### TOOLS 2: Friday 29 Sep 9:30-11:00

#### What do we owe to the future? Dr Robin Bunce, Alison Shrubsole

Do we have an obligation to safeguard the future? What can we do now to protect future generations? Do we have the same moral status as future people? This session examines Longtermism, the view that positively influencing the long term future is a key moral priority of our time. Through an exploration of existential risk and effective altruism we will explore what we owe the future.

# Charisma for all: On becoming a more charismatic and more persuasive public speaker. Prof Michael Burke, Bamford Room (only 8 participants)

Is it possible to become a more effective public speaker by employing insights on how to acquire and hone charisma skills pertaining to voice modulation and body language? This is what we will be exploring in this hands-on workshop. We will briefly review the main ideas on 'learned charisma' set out by Olivia Fox Cabane in her work *The Charisma Myth* (2012) before working on enhancing our own vocal, performative charisma.

#### Why should universities major in social mobility? Jon Datta, Drawing room

As a major anchor institution in our region, we must have a strategy, rooted in analysis, which explains what, why and how the University's activity adds up to a civic role. This idea challenges us to become much more outward looking and deeply connected to the various communities that we serve. It entails a shift in mindsets and strategic goals, to asking 'who are we here to serve?', 'what do they need from us?' and 'how can we best meet those needs?'. How do we enable social mobility in all that we do? How do we forge relationships to ensure that we are bigger than the sum of our parts?



#### FIELD TRIP

### **Kettles Yard and Gallery**

A rare chance to visit one of the most extraordinary galleries in the UK, Kettles Yard, with insights from behind the scenes insights with curators, educators and artists. During the visit, we'll be considering the relationship between art forms, power, aesthetics and culture. We'll have a tour of the Ede's brilliant home and homage to C20th painting and objects; a tour of the galleries; conversation with gallery educators; and a workshop with Kettle's Yard Associate Artist, Hannah Jane Walker.

#### **INNOVATOR in RESIDENCE**

**Dr Mark Bloomfield** - expert advisor on innovating, inventing, and helping business and organisations thrive during turbulence - will be available all week to advise, provoke, suggest and listen - if you've an idea for an initiative, a research question, a social enterprise, or volunteering, seek him out and see what insights you could develop. Mark brings yards of experience helping companies experiment, evolve and thrive. And he serves as a teacher, mentor and coach. If you'd like to have a conversation, catch him at a break or session and book a time.

#### ONLINE KNOWLEDGE SPACE

## Innovation for Thriving: an AI-led online module

All Residential participants are offered access to this newly launched Changemakers module, an AI-led online knowledge space powered by OBRIZUM.

Here you'll learn the basics of how innovation works, what it is, and how innovative thinking and action can enable 'whole system thriving' - personal, social, political, planetary. The knowledge space introduces the concepts and tools of innovation; challenges some of the assumptions around that term; and encourages you to look at innovation as a way of working that, used in the right ways, can bring about positive change and build systems that are regenerative, humane and wise. Specifically you'll learn about: What Innovation Is (and isn't); Future-Focused Innovation; Doughnut Economics; Social Innovation; Frugal Innovation; Green Finance; How Innovation Diffuses; A Systems-Thinking Lens; Motivation & Innovation; Indigenous & Modern ways to innovate. (Invites to access the knowledge space will be sent during the residential.)

#### **CREATIVITY TOOLS**

Prompts, inspirations and basic tools for creating will be available at the residential's hub. You're invited to use these throughout your time here.



#### **FACULTY & GUESTS**



#### Mark Bloomfield

Mark is the Founder of Turbulence Group, who helps organisations transform through implementing future-facing innovation strategies.

Mark is also a Fellow at Cambridge Business School, University of Cambridge where he teaches on innovation, experimentation, and sustainability. He is also an advisor to multiple organisations seeking to address challenges such as energy, food, and water security. Until recently, Mark was the Director of Commercial Transformation at Global Media & Entertainment. For over 10 years he helped Global address their emerging business challenges. More recently, he led the commercial sustainability strategy and education programmes. Prior to Global, Mark was Head of Operations Research at Thomas Cook Group, responsible for their pricing and inventory optimisation strategies. Mark has a PhD in Aerospace Engineering with Airbus designing next generation wings.



#### **Dr Robin Bunce**

Robin Bunce is a Bye-Fellow at Homerton working on British politics and the history of ideas. He has published on Black Power as an ideology and a movement in the United Kingdom, the work of Thomas Hobbes and Francis Bacon, and science fiction and utopianism. He has written on politics and contemporary culture for the Huffington Post, the New Statesman, the Independent and the Guardian. He recently published a biography of Diane Abbott MP with Samara Linton. Together with historian Paul Field, he was also a historical consultant on the Steve McQueen film Mangrove, and Rogan Production's recent documentary on Black Power.



### Michael Burke

Michael Burke is a full professor of rhetoric at the Utrecht University/University College Roosevelt. This year he is also a Visiting Scholar in the Faculty of Education at our university. He is a former Honours Dean at Utrecht University (2016-2021) and a former Chair of the international 'Poetics and Linguistics Association' (PALA). He is also a Series Editor for the 'Research Monographs in Linguistics (Rhetoric & Stylistics)' series with Routledge. His research and teaching is fundamentally pedagogical in nature, focussing on the areas of rhetoric, stylistics, language, literacy, reading, citizenship, public speaking and persuasion. He has written numerous articles, chapters and books on these topics with various leading publishers. When working with students, he always seeks to be authentic, courageous, challenging and supportive. His pedagogical focus is on "empowering students to flourish" – and especially students from socially disadvantaged backgrounds. This he does via the soft, yet authoritative, skills of sound critical thinking and clear and effective speaking and writing.



### Jon Datta

Jon Datta is Deputy Head of Widening Participation at the University of Cambridge and is responsible for ensuring the delivery of highly effective outreach activities and projects for targeted groups and schools, which directly contribute to the University meeting its statutory Access and Participation Plan commitments and targets with the Office for Students. He is a key source of expertise and advice within the University for matters related to widening participation and social mobility. He is also Chair of Governors at a local comprehensive school, a Trustee at the Thomas Wall Trust, and sits on the steering group of The Careers Network with responsibility for Higher Education. Prior to his current role, he was a senior leader and award-winning teacher across a variety of challenging secondary schools across East and North London and, most recently, as Director of School Improvement for a school trust in Hertfordshire.





# Dr Priscilla Day-Walsh

Dr Priscilla Day-Walsh is a Next Generation Fellow at the Centre for Trophoblast Research working in the Departments of Obstetrics & Gynaecology. Dr Day-Walsh's key research interests are in understanding how the human gut microbiome can be utilised as a novel tool for predicting, preventing and treating pregnancy complications and their associated morbidities and mortalities. In particular Dr Day-Walsh's research aims to provide a mechanistic understanding of how the maternal gut microbiota affect maternal-placental-fetal physiology and the impact this has on pregnancy outcomes and health across the life-span. In 2022, she designed the first course within the Department of Physiology, Development and Neuroscience here at the University of Cambridge on the role of the microbiome in development. Dr Day-Walsh has been involved in supervising and training undergraduate, postgraduate and Postdoctoral researchers in the laboratory. She is also on the supervisory panel for PhD students and is a Homerton Changemakers mentor. For further information - https://www.homerton.cam.ac.uk/people/priscilla-day-walsh.



# Tara Fennessy

Tara Fennessy is an award-winning author, renowned for "The Leadership WOW Factor: 3 Secrets to Elevate your Impact, Influence and Career." As the recipient of Best International Leadership Development Coach award with 25 years experience, she solidified her reputation as a leadership development expert. Tara collaborates worldwide with her clients including EY, Tesco, Gymshark, and Lacoste.

Tara's unique blend of mentorship, coaching, and inspiration helps her clients know their message and be their message.

With every client enrolment on her Leadership Impact Accelerator course, Tara volunteers her time to mentor underprivileged youth, equipping them with confidence and courage for their future careers. She is making a transformative difference, paying it forward one leader at a time.



## **Cindy Forde**

Cindy is an author, entrepreneur and activist. At heart, her work is dedicated to the telling of stories to enable life on Earth to flourish. A respected thought leader in the climate space, she works with leaders globally in education, conservation, government and business. Her award-winning book 'Bright New World', selected as one of The Guardian's best new children's books, is being used by schools as an engaging blueprint towards a world with hope-filled future. She is founder of Planetari, an education platform aligned to the UN Sustainable Development Goals that equips children to be the innovators of a better world. Cindy has an MSc in Sustainability and Business Practice. As MD of the Blue Marine Foundation, she helped form the Great British Oceans Coalition, persuading the UK government to establish the largest marine protected areas in the world. As CEO of Cambridge Science Centre, she created hands-on discovery programmes for children to learn key skills needed for national development. She was a pioneer of sustainability investing at Aviva group helping to move it from the margins to a now a \$21 trillion industry. A veteran of the anti-apartheid campaigns, Cindy has been an environmental and social justice activist since her teens. She holds numerous board and advisory roles including supporting She Changes Climate, campaigning for full inclusion of women's voices on planetary issues.





## Evelyn Gilbert-Bair

Evelyn worked as Head of US and International University Applications for Sevenoaks School, Kent, UK from 2018 -2020. Evelyn is now aconsultant at Sevenoaks School, and is focusing her private work on utilising the US University Admissions process as a vehicle for meaningful personal and professional development. In particular, she has been working on utilising productivity tools to help students translate vision into action. Evelyn Gilbert-Bair has a BA from Yale (cum laude), a JD from the University of Michigan Law School, and an MSc from King's College London in the Psychology and Neuroscience of Mental Health (Distinction; Student Representation Recognition Award for "outstanding contribution in shaping education and the student experience"). She is currently working on a Master's in Psychology and Education at the University of Cambridge. Her previous professional experiences include law, marketing, and development. She also served as an intern at the United Nations in Geneva, Switzerland. Having spent her first five years in Seoul, Korea, Evelyn grew up primarily in the US, and has lived in a number of states including New York, Georgia, and Hawaii. She is now an American expat and has spent the past 14 years living in Hong Kong, Tokyo, and London.



#### Dr Nino Läubli

Nino is a postdoctoral researcher at the Department of Chemical Engineering and Biotechnology and associated with Homerton College. He further serves as President of Cambridge's postdoctoral society (PdOC) and engages in various University committees and discussions to improve the support for the University's diverse postdoctoral community and to reduce inequalities as well as promote equal opportunities. While he holds a PhD in Mechanical Engineering from ETH Zurich, Switzerland, his research focuses on the application of novel technologies to investigate neurodegenerative diseases, such as Alzheimer's, on a molecular level and to unravel the causes of dementia using various biological models, including neuronal cell cultures, artificial mini-brains, or *C. elegans* nematodes. Finally, he is regularly involved in public engagement to foster interest in STEMM subjects as well as disease investigations and, in his free time, enjoys cooking and great food, running, playing video games together with his spouse, as well as reading.



# Pooya Kamvari

Pooya is a University of Cambridge graduate and proud Homertonian. He is the CEO and founder of HomeRun, a technology startup improving the school run for local communities and the environment. HomeRun is already working in both the private and public sectors reducing car usage and vehicle emissions across the UK. Pooya previously worked for 6 years at Deutsche Bank on Operations, Technology and Efficiency. Pooya has Engineering and Law degrees, as well as a Masters degree in Corporate Law and a MBA from the University of Cambridge.





#### Dr Francesca Moore

Francesca is a feminist geographer with research interests in gender culture, power, reproductive politics, and moments of crisis in modern times. Broadly speaking, Francesca's work explores the relationship between past and present through the lens of gender. A key focus of Francesca's work is the historical-political and legal geographies of access to abortion from the 19th century to the present day. This work presents many methodological challenges so Francesca's work also explores key questions in geographical research about the production of knowledge, including decolonising geographical knowledge, and research ethics. Francesca is currently working on her first book, Victorian Endurances, which places contemporary gender politics in its wider historical and cultural context. The book offers a series of re-descriptions of the recent present showing the ways in which the past does cultural work in the present. Francesca is also currently the Vice-Principal of Homerton College. In her executive role for the College, Francesca works with the senior team to deliver the College's mission of widening participation, innovation in education, and environmental sustainability. Homerton is proud to do things differently. As Chair of the Homerton Estates Committee, Francesca helps the College create a sustainable built environment and harness the power of the estate to deliver social value, health and wellbeing benefits. Francesca has a particular interest in passivhaus buildings and low-tech architecture.



## Johnnie Moore

I love helping people work better together. I'm optimistic about everyone's capacity to discover new ways to collaborate and grow. We all have it in us. I work as a facilitator and coach, working with managers and leaders. I'm a visiting tutor at the Saïd Business School at Oxford University. I'm a guest columnist for Fast Company and CEOWORLD magazine. I've written two books: Unhurried at Work and Creative Facilitation, both available on Amazon. I've worked around the world, across many different cultures. Clients have included The BBC, Fitch Design, NPR, the Commonwealth Secretariat, Johnson & Johnson, Edinburgh University, Save the Children, Amnesty International. I'm also the host of <u>Unhurried Conversations</u>, a simple but powerful format for more engaging contact between people. Before becoming a trainer/facilitator, I worked in advertising - including running my own agency.



# Dr Mariano Rosenzvaig

Mariano Rosenzvaig is a Sociologist and has an MPhil in Education and PhD at the University of Cambridge, funded by the Government of Chile and the Cambridge Trust. His professional career has been in the educational field, with extensive experience in research, design and implementation of educational policies and programs. He has worked in the public sector, both at the state level and in local governments, leading the implementation of national and local educational policies. Additionally, he has been a consultant for international organisations (UNICEF, UNESCO and UNDP) on primary and secondary school educational policies.



### Dr Dawit Tibebu Tiruneh

Dr. Dawit T. Tiruneh is a Research Associate in the Faculty of Education, and a College Research Associate at Homerton College, University of Cambridge. Before joining the University of Cambridge, Dawit was a postdoctoral fellow for two years at the East China Normal University in Shanghai, China, and a lecturer in the Faculty of Education at Bahir Dar University, Ethiopia. Dawit completed his PhD in Educational Sciences at the University of Leuven in Belgium (September 2016). Dawit's main research interests include educational access and equity for the disadvantaged, school effectiveness, instructional design, and critical thinking. Dawit also targets lower mental wellbeing and mental illness as drivers of educational inequality for primary and secondary school children.





# Dr Alison Wood, Academic Director, Homerton Changemakers, and Director of the Residential

Alison is founding Director of Homerton Changemakers - Homerton's pioneering programme on whole-person education and system transformation - and director of this residential. She is an academic and intrapreneur with 20 years experience building cross-sector, interdisciplinary initiatives that help people & thinking, combined with a research career in the history and purpose of universities. She's now devoted to demonstrating how universities can help cultivate apt, wise biophilic societies able to thrive in the polycrisis of our time. Alison has worked in 8 different disciplines (from music to medicine to the history of natural history); has led research programmes on critical university studies, sustainability and education, and research leadership; and once served tea to a tired princess visiting the Charles Darwin bicentenary conference in Cambridge. She is also Academic Director and co-founder of the newly-launched 'Centre for Better Futures' at the University of Cambridge, and this year will be a Futures Fellow at the Hawkwood Centre for Future Thinking. This year she's also learning how to teach yoga.



# **Rupert Baines**

Rupert is currently an Entrepreneur in Residence for Cambridge Innovation Capital. Previously he was the Chief Marketing Officer at Codasip. Rupert is a founder of several technology companies which exited successfully (as well as a number which did not!). Most recently he was CEO of UltraSoC, which he took from struggling academic spinout to success, selling to Siemens in summer 2020 - a deal done wholly over Zoom over lockdown. His broad work experience also includes strategy consultancy. He is a Fellow of the IET, holds degrees in Electronic Engineering from the University of Hull and an MBA from IESE



# **Dr Simon Brockington**

Simon Brockington originally trained as a marine biologist with the British Antarctic Survey. He spent four years over-wintering on Antarctic research stations and completed his PhD on the life history of polar sea-urchins in 2001. The experience gave rise to an interest in marine conservation and he became Executive Secretary to the International Whaling Commission in 2010 and then a senior civil servant with the UK's Department of Environment, Food and Rural Affairs (Defra) in 2017.

Simon's experience with civil service, and especially with the International Whaling Commission, gave rise to an interest in diplomacy, collective decision making and organisational strategy and finance. He completed his MBA in 2016 and joined Homerton College as Bursar in 2022. Simon was awarded the Polar Medal by HM The Queen for his Antarctic Research work.



#### Abhi Naha

Abhi is the CCO of CW Cambridge Wireless and CEO of the Product as a Service Consortium. At CW, Abhi initiated and leads on the 5G private network testbed in Cambridge, corporate digital innovation accelerators and high value collaborations.

Abhi was the CEO and Founder of Zone V, a Cambridge start up backed by Qualcomm and ARM focused on empowering people with aging eyes and visually impairment through inclusively designed smartphone software. He held senior roles at Powermat, San Jose based Synaptics and advisory roles for Goldman Sachs and Silver Lake in the area of mobile user interface technologies. Abhi is a senior advisor to an autonomous vehicle mobility scale up Conigital, Industry Partner (Digital Infrastructure) for Arjun Infrastructure Partners with 4 Billion Euros of assets under management and an Ambassador for the United Nations Global Sustainability Index Institute. Abhi studied Electronics and Electrical Engineering, has an MBA in International Marketing and authored a book on Mobile Handset Design when approached by Cambridge University Press. More recently Abhi has created an initiative to help train widows in developing countries learn python programming, gain financial empowerment and become future leaders.





# **Lord Simon Woolley**

Lord Simon Woolley, Principal of Homerton College, is the first black man to head an Oxbridge College and was the founding Director of Operation Black Vote, the internationally renowned campaigning NGO which he launched in 1996. OBV works with ethnic minorities in the UK to increase understanding of civic society, participation in Parliament and public life, and to promote equality and human rights. Formerly an Equality and Human Rights Commissioner, in 2018 Lord Woolley was appointed by Prime Minister Theresa May to create and lead the UK Government's pioneering Race Disparity Unit. The Unit collects, analyses and publishes data on how crime, education and health are affected by ethnicity.

#### KETTLE'S YARD FIELD TRIP TEAM



#### Helen Berkemier Creber, Learning and Engagement Coordinator

Helen joined Kettle's Yard in September 2022 after relocating to Cambridge from Sydney, Australia. She has experience working in a range of education and engagement roles within public galleries including the National Gallery of Victoria, Art Gallery of New South Wales and Australian Centre for Contemporary Art. Helen assists with all Learning Programmes, working together with the programming team to reach a wide range of audiences – with a focus on schools and young people.



# Karen Thomas, Community Manager

Karen joined Kettle's Yard and University of Cambridge Museums as Community Officer in 2013. She has strategic overview of engagement activity with a particular focus on working with communities in North Cambridge, and currently manages the Open House project.

Karen has previously worked as part of the Learning team at Firstsite in Colchester, and in arts development in local authorities and Swavesey Village College. She has a BA (hons) in History and Heritage Studies from the University of Kent and an MA Museum Studies from University College London. Additionally, Karen is a trustee of Cambridge Curiosity and Imagination.



## Hannah Jane Walker

Poetry is Hannah Jane Walker's primary and core practice, on the page and in performance. Though she also makes work for radio broadcast, the stage, and most recently a non fiction book exploring the value of the trait of sensitivity for Octopus.

The reason she makes work is to ask what it means to be a person, where shame, hope, learning live in us. She writes to find out what she doesn't know or understand and to try and connect. Before becoming a full time writer Hannah worked for arts organisations as an education officer, and as such each project she undertakes is particularly focussed on who we include and hear and how we engage people. Most recently she has begun collaborating with visual artists to create outdoor site specific visual art poetry installations around Cambridge.



### **TEAM**



# Dr Soraya Jones, Associate Fellow & Director of Engagement, Homerton Changemakers

Soraya is driven by her passion to promote innovation, diversity and entrepreneurship, especially amongst the next generation. She feels privileged to be involved with the visionary Homerton Changemakers Programme where she is currently the Director of Engagement & Operations. She is also an Associate Fellow of the College. After many years as part of the senior leadership team of Tribal Group Plc, Soraya became the first CEO of Cambridge Wireless (CW) from 2007 to 2015, where she was successful in growing the business from a one-person company to a membership cluster of over 425 companies and 20 industry-focused Special Interest Groups Forums, making it one of the premier tech clusters in the UK. She stepped down in 2015 to pursue other ventures including becoming an entrepreneur-in-residence at St. John's Innovation Centre, Innovation Ambassador for the Bradfield Centre and setting up her own consultancy business. She sits on various Advisory boards including the UEA Innovation Advisory board and is also the INNOVATEUK Ambassador for Women in Innovation. She has recently been appointed as the Royal Society Entrepreneur in Residence (hosted by the University of East Anglia). Born in Malaysia, Soraya holds BSc and MSc degrees from Indiana University, USA, and a PhD from the University of Cambridge (Education).



# Jane Mumford, Changemaker Programme Coordinator

Jane is the Changemakers Programme Coordinator. After many years working in the Voluntary sector for VSO, Barnardo's, NSPCC and the Papworth Trust, Jane moved to Cambridge and has since held a variety of roles with in the University - at the Judge Business School, in the Isaac Newton Centre, at the Department of Engineering and Murray Edwards College. She joined the Changemaker team in January 2023.



## Jesi Akinsuyi

I am an ambitious third-year undergraduate in the field of Natural Sciences, specialising in Chemistry. My academic pursuits are deeply intertwined with a profound passion for advancing Sustainability systems and harnessing scientific insights to catalyse positive transformations across diverse domains. The intrinsic drive to instigate meaningful change in every sphere has led me to assume the role of a Changemakers Ambassador. I aspire to cultivate fertile grounds for personal and collective growth, while also nurturing a dynamic space for my own continuous evolution, fostering genuine smiles, and orchestrating impactful change. In my spare time, I run a youtube channel where I dissect books and current topics that interest me.





#### Ellen Bridson

Ellen is the Changemakers Events Coordinator, MPhil and Homerton graduate. Ellen dived into Changemakers at the Autumn Residential last year as an incoming master's student in the Department of History & Philosophy of Science. Ellen has since been actively involved with Changemakers, becoming an Ambassador and supporting initiatives throughout the year. Her driving passion for relationship-building and elevating marginalised voices aligns neatly with the Changemakers ethos and approach. Since her teenage years, Ellen has undertaken numerous voluntary roles in the not-for-profit and sports sectors, from coaching rugby to developing youth clubs in Merseyside. Ellen joins the Changemakers Team this summer to promote Gamechangers and to support the Annual Residential.



#### Arlette Doko

Arlette studied Psychological and Behavioural Sciences at Homerton from 2018 until 2021. She was at the very first Changemaker Summer School in 2019 and has been working with Homerton Changemakers ever since, first as a student Ambassador and now as the Social Media Manager. Arlette recently completed her Master's in Work and Organizational Psychology at Maastricht University and is excited to be back in Cambridge for the Autumn Residential. Arlette likes camping, reading the Bible and having deep conversations with her friends.